



Apply on-line today

2021 / 2022 School Based | Virtual Classroom Sessions for Education Support students

| Term | Week | Year | Unit(s) of competency covered | Time | Session Type | Date 2021 |
|------|------|------|--|-----------------|-------------------------------------|---------------|
| 1 | 2 | 1 | Prep Assessment completion Part 1 | 1:00pm – 2:00pm | Virtual Class | 02/02 & 03/02 |
| | 4 | 1 | Prep Assessment completion Part 2 Cluster introduction & Practical requirements | 1:00pm – 2:00pm | Virtual Class | 16/02 & 17/02 |
| | 6 | 1 | CHCEDS001 Comply with legislative, policy and industrial requirements in the education environment | 1:00pm – 2:00pm | Virtual Class | 02/03 & 03/03 |
| | 8 | 1 | CHCEDS004 Contribute to organisation and management of classroom or centre | 1:00pm – 2:00pm | Virtual Class | 16/03 & 17/03 |
| | 10 | 1 | RECAP & ALL TERM 1 / YEAR 1 UOC's DUE | 1:00pm – 2:00pm | Finalise units ready for submission | 30/03 & 31/03 |
| 2 | 2 | 1 | Cluster introduction & Practical requirements for this term | 1:00pm – 2:00pm | Virtual Class | 27/04 & 28/04 |
| | 4 | 1 | CHCEDS002 Assist implementation of planned educational programs (Commencement only) (** 100 hrs to be logged – due by end Term 4 Year 1) | 1:00pm – 2:00pm | Virtual Class | 11/05 & 12/05 |
| | 6 | 1 | CHCEDS007 Work effectively with students and colleagues | 1:00pm – 2:00pm | Virtual Class | 25/05 & 26/05 |
| | 8 | 1 | CHCPRT001 Identify and respond to children and young people at risk (Part 1) | 1:00pm – 2:00pm | Virtual Class | 08/06 & 09/06 |
| | 10 | 1 | CHCPRT001 Identify and respond to children and young people at risk (Part 2) RECAP & ALL TERM 2 UOC's DUE / YEAR 1 UOC's DUE | 1:00pm – 2:00pm | Finalise units ready for submission | 22/06 & 23/06 |
| 3 | 2 | 1 | Cluster introduction & Practical requirements | 1:00pm – 2:00pm | Virtual Class | |
| | 4 | 1 | HLTWHS001 Participate in workplace health and safety | 1:00pm – 2:00pm | Virtual Class | |
| | 6 | 1 | CHCECE006 Support behaviour of children and young people | 1:00pm – 2:00pm | Virtual Class | |
| | 8 | 1 | CHCDIV001 Work with diverse people CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety | 1:00pm – 2:00pm | Virtual Class | |
| | 10 | 1 | RECAP & ALL TERM 3 UOC's DUE / YEAR 1 UOC's DUE | 1:00pm – 2:00pm | Finalise units ready for submission | |
| 4 | 2 | 1 | Cluster introduction & Practical requirements | 1:00pm – 2:00pm | Virtual Class | |
| | 4 | 1 | CHCEDS005 Support the development of literacy and oral language skills | 1:00pm – 2:00pm | Virtual Classes | |
| | 6 | 1 | CHCEDS006 Support the development of numeracy skills | 1:00pm – 2:00pm | | |
| | 8 | 1 | CHCEDS002 Assist implementation of planned educational programs (100 hours log and unit due) | 1:00pm – 2:00pm | | |
| | 10 | 1 | RECAP & ALL TERM 4 / YEAR 1 UOC's DUE | 1:00pm – 2:00pm | Activity Day | |



Apply on-line today

2021 / 2022 School Based | Virtual Classroom Sessions for Education Support students

| Term | Week | Year | Unit(s) of competency covered | Time | Session Type | Session ID |
|------|------|------|--|-----------------|-------------------------------------|------------|
| 1 | 2 | 2 | Cluster introduction & Practical requirements | 1:00pm – 2:00pm | Virtual Class | |
| | 4 | 2 | CHCEDS003 Contribute to student education in all developmental domains | 1:00pm – 2:00pm | Virtual Class | |
| | 6 | 2 | CHCEDS017 Contribute to the health and safety of students | 1:00pm – 2:00pm | Virtual Class | |
| | 8 | 2 | CHCEDS018 Support students with additional needs in the classroom environment | 1:00pm – 2:00pm | Virtual Class | |
| | 10 | 2 | RECAP & ALL TERM 1 / YEAR 2 UOC's DUE | 1:00pm – 2:00pm | Finalise units ready for submission | |
| 2 | 2 | 2 | Cluster introduction & Practical requirements | 1:00pm – 2:00pm | Virtual Class | |
| | 4 | 2 | CHCEDS024 Use educational strategies to support Aboriginal and/or Torres Strait Islander education | 1:00pm – 2:00pm | Virtual Class | |
| | 6 | 2 | BSBWOR204 Use business technology CHCEDS008 Comply with school administrative requirements | 1:00pm – 2:00pm | Virtual Class | |
| | 8 | 2 | RECAP & ALL TERM 2 / YEAR 2 UOC's DUE | 1:00pm – 2:00pm | Finalise units ready for submission | |
| | 10 | 2 | GRADUATION EVENT | 1:00pm – 3:00pm | Activity Day | |



Apply on-line today

2021 / 2022 School Based | Virtual Classroom Sessions for Education Support students

TERMS & CONDITIONS

Eligibility to attend:

- Students must be completing a **NSW School Based Traineeship**; and/or
- Be invited by the Education Compliance Coordinator to attend.

Fees & charges

There is a no charge to students to attend these workshops.

Non-attendance:

In the case of students not arriving by the scheduled session start time, the following will occur:

1. An attempt to contact the student will be made **via mobile** and **school email address**; and
2. A **text message** will be sent to the student; and
3. **School contact** will be called.
4. Non-SBAT trainees – **employer** will be called, and non-attendance recorded on VFR

In order to ensure continuous progression and to meet the SBAT Requirements:

- It is important all students attend **all scheduled classes**.
- Non-attendance will be recorded as part of the **SBAT attendance record** and **reported to the Department / School** as required under NSW Traineeship arrangements.

Note:

- **Attendance at some sessions is at the discretion of the KARBEN Training Solutions team and is reliant upon successful completion of other units of competency.**
- To avoid causing facilitators undue concerns for the welfare and safety of all participants, it is important that you make a call to **KTS on 02 4353 7188 before 9:30am on the day of the session** should you be running late or be faced with a genuine, unavoidable circumstance that prevents you from attending. This way facilitators can mark your attendance accordingly and avoid unnecessarily contacting third parties.
- **Contribution in class is monitored and noted** by facilitators and reported as part of the **course completion** and **student competency progression**. It is an important that students are able to professionally communicate, engage, contribute ideas, suggestions and concerns as these are all linked to applicable unit employability skills.